| **Student Name:** Emma Demopoulous |
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| **Motion:** This house believes that countries with ageing populations should significantly relax requirements for immigration instead of incentivising birth |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  It would be a better hook if we focused on the human costs.  On the set-up:   * We don’t have to go into detail on the labour dynamics of an ageing society, this can be in the analysis itself!   + The characterisation of what an ageing society needs can also fit into the argument, rather than the set-up. * We should start by explaining what are your immigration policies that you support, and what you think Opp’s policies of pro-natalist actions are.   + Good job modelling the expansion of visa programs and focusing on high-demand and low-supply occupations!     - Actively detail what are the obligations of these migrant workers.     - Give them incentives to remain there permanently, so they can be naturalised and replace our population loss.   On helping the economy, it isn’t clear why a regular immigration policy wouldn’t be able to achieve any of this!   * Surely, the Opposition can also give out work visas based on what the economy needs. Focus on the delta which is that you allow high volumes of people in. * Good focal point on the speed in which you can address the ageing population issue!   + But we’re not explaining the importance of speed here, explain the massive tax burden of the ageing population.     - I.e. Explain that we need a large amount of income tax to supplement pension payouts, and if we don’t have enough workers now, the entire social service system will collapse and there will be massive human costs.   + Actively mechanise how difficult and time-consuming it is to raise children to rebuild an ageing population. * What if these migrant workers leave you? Then your solution is only temporary in nature!   In response to the POI, interesting pushback that they could upskill in the long-term.   * But we can also point out that low-skilled jobs are both necessary AND attractive to foreigners stuck in terrible economies with few opportunities.   In order to win the argument of coercion, you have to first characterise what are pro-natalist policies and why is it so oppressive.   * Just because the state is giving you incentives, this doesn’t remove your autonomy to decide to not to have children.   + So you have to characterise issues like high costs of living, and the extent to which the state will go in order to exclusively financially alleviate the concerns of parents to showcase some amount of financial coercion.   Good job offering POIs today!  7.00 - Good timing! | | | | | | |